

## Unit 6

### The Ss Sound- Part 3

#### Teaching Goal

- To be able to recognize and identify the pictures that begin with **Ss** (**sea/ sun/ sky**).
- To be able to follow the words with their fingers and say the chant.
- To remember the vocabulary words that begin with **Ss**.

#### Materials

- ✓ ACD Track 20
- ✓ DVD **Ss**
- ✓ LivePen
- ✓ Flashcards, photographs or pictures of sun, sea and sky
- ✓ Glue and cotton balls
- ✓ Crayons or markers
- ✓ Poster paper

#### Time

1.5 hrs (80 minute lesson + 10 minute break time)



#### Warm-up/ Circle Time (15 Minutes)

**Q:** “May I go to the bathroom? / May I drink some water?”

**A:** “Yes, you may. / No, not right now.”

1. Review the sentence patterns.
2. Take out a piece of poster paper and some crayons and write down “**May I...**” in the center of the poster paper.
3. Share with the students about the usage of using “**May I...**” and when to use it.
4. Ask the students to think about in what sorts of situation they can use “**May I...**” and then write them down on the poster paper.
5. Let the students draw pictures of the situations they have shared on the poster paper and put up the poster in the classroom.

#### Introduction of the chant (15 Minutes)

1. Review the new vocabulary words with the students before introducing the chant.
2. Draw the pictures on the board or show flashcards, photographs or pictures of the new vocabulary words.
3. Take out the Student book, show and read the chant to the students.
4. Say the chant with action.

5. Ask the students to follow you and say the chant together with action.

 Play **ACD Track 20** during the lesson.



### For IRS Pen ONLY



*Feel free to use IMS mode. Just point to a picture, IRS Pen will **AUTOMATICALLY** play a video.*



### Teaching Tips



*Acting out the chant helps the students understand what the chant means.*

## Activity Time (15 Minutes)

### Game: Chant it out and Act it out

1. Review the actions of the vocabularies: **sun**, **sky** and **sea** with the students.
2. Ask 2 students to come up and first play: paper, scissors and stone. The winner gets to be the caller and he/she would say the chant and do the action which may not be the same as the actual wording in the chant.
3. The caller will get a point if the other student did the same action as the caller. If not so, then they will continue until the other student did the same action as the caller.



*Make sure everyone gets a chance to participate and don't forget to **encourage and give some small rewards to the students!** Still have to remind them **not to be arrogant and encourage** some slow-learners to **keep on trying and not to give-up!***

## Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 6 Part 3** and ask the students to listen to the CD.
2. Chant aloud and **use their fingers to follow the words on the page.**
3. Circle the **Ss** sound pictures.



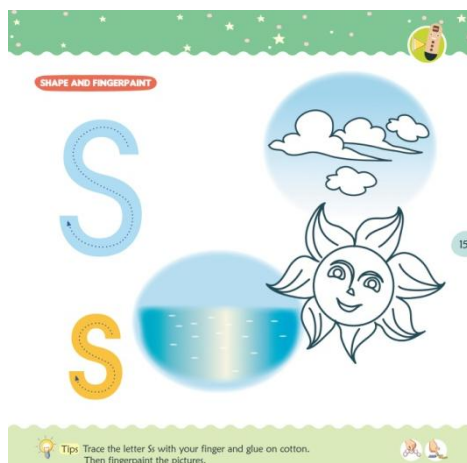
### Teaching Tips



*Chant aloud and circle the **Ss** sound pictures.*

## Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 15** and ask the students to trace the letter **Ss** with their fingers and glue on cotton ball.
2. Then finger paint or use crayons or markers to color the pictures.



### Teaching Tips

- ☆ Trace the letter **Ss** with your finger and glue on cotton balls. Then finger paint the pictures.

## Wrap-up/ Review (10 Minutes)

1. Review the vocabulary and the chant.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.



Play **DVD Ss** during the review.

**【Feel free to use the LivePen during your lessons】**